



Te Ara Huarau | School Profile Report

School Name: James Street School

Profile Number: 1755

Background

This Profile Report was written within 14 months of the Education Review Office and James Street School working in Te Ara Huarau, an improvement evaluation approach used in most English Medium State and State Integrated Schools. For more information about Te Ara Huarau see ERO's website. www.ero.govt.nz

Context

James Street School is located in Whakatāne and provides education for learners in Years 1 to 6. The school prioritises inclusion and hauora for all and is proud of its diverse learning community.

James Street School's strategic priorities for improving outcomes for learners are to ensure:

- all students progress and achieve to their highest potential through quality teaching and learning, safe environments and positive relationships
- Māori tamariki are engaged in learning and are enjoying and achieving educational success as Māori
- students with additional learning needs are supported to access the New Zealand curriculum and achieve success
- systems for assessment and internal evaluation are implemented and used effectively.

You can find a copy of the school's strategic and annual plan on James Street School's website.

ERO and the school are working together to evaluate the effectiveness of assessment and evaluation systems in informing responsive and adaptive practice to meet the needs of all learners.

The rationale for selecting this evaluation is:

- to support increased responsive and targeted action to meet the needs of all learners
- the difference it will make to a significant number of learners, particularly Māori learners and those learners at risk of underachieving
- to strengthen systems and practices for assessment and evaluation to positively impact equity and excellence for all learners.

The school expects to see strengthened knowledge and consistency in gathering, analysing and using valid assessment to effectively respond to learner needs.

Strengths

The school can draw from the following strengths to support its goal to improve knowledge and consistency in gathering, analysing and using valid assessment to effectively respond to learner needs:

- collaborative leaders and staff, committed to improving outcomes for all learners
- an established assessment tool with resources to support improvement
- access to a professional network to support improved understanding and use of assessment
- support through the Kāhui Ako and Ngāti Awa Iwi to strengthen culturally responsive pedagogy
- positive family and whānau relationships.

Where to next?

Moving forward, the school will prioritise improving outcomes of equity and excellence for all learners through:

- staff professional learning to strengthen knowledge and effective use of assessment tools for improvement
- strengthening systems of collective responsibility for monitoring learner progress and responding to learner needs
- supporting teachers to grow their confidence and capability in te reo Māori, tikanga Māori and mātauranga Māori to impact improved outcomes for Māori learners
- continuing to prioritise a safe and inclusive environment for all.

ERO's role will be to support the school in its evaluation for improvement cycle to improve outcomes for all learners. ERO will support the school in reporting their progress to the community. The next public report on ERO's website will be a Te Ara Huarau | School Evaluation Report and is due within three years.



Phil Cowie
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Central Region | Te Tai Pūtahi Nui

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About the School

The Education Counts website provides further information about the school's student population, student engagement and student achievement. educationcounts.govt.nz/home